

Name of Charter System	Name of Superintendent	Superintendent Email Address	Name of Chairperson of your Local Board of Education	Chairperson of your Local Board of Education Email Address
Hart County Charter System	Jennifer Carter	jcarter@hart.k12.ga.us	Kim Pierce	kim.pierce@hart.k12.ga.us, kimberlyhpierce@gmail.com

Name and Title of Charter System Liaison	Charter System Liaison Email Address	Name of Local Governance Team Liaison	Local Governance Team Liaison Email Address	Name of person completing the Annual Report
Lydia Bennett, Assistant Superintendent	lbennett@hart.k12.ga.us	Lydia Bennett	lbennett@hart.k12.ga.us	Lydia Bennett

Title of person completing the Annual Report	Email Address for person completing the Annual Report	Number of schools included in your Charter System Contract	2021-2022 System Student Enrollment	How many hours of training were offered to your School Governing Team/Council members and administrators?
Assistant Superintendent	lbennett@hart.k12.ga.us	5	3623	School Governance Team members completed online Compliance Director modules. The modules were self-paced. In-person training was not provided due to COVID outbreaks/spikes.

Who provided the training? What is the trainers background in providing supports for Local School Governance Teams and Charter Systems?	What topics were covered in the training?
<p>In FY22, in-person training was not provided to School Governance Team members. This was due to COVID outbreaks/spikes. Prior to FY22, Lynn Puckett served as the district's training facilitator. School Governance Team members completed online Compliance Director modules on various topics at the beginning of the school year. The modules were self-paced. Pioneer RESA ensured the modules were up to date.</p>	<p>Compliance Director Modules included: Ethics Complaint Procedures (Custom Module for Hart County) Policy GAMA (Custom Module for Hart County) Code of Ethics Mandated Reporting</p>

<p>What are your Governance Team requirements? How did you meet those requirements?</p>	<p>Pursuant to O.C.G.A. 20-2-165.1, Charter Systems earn additional funding. These funds are to be used in accordance with the recommendations of the Local Governance Team or to advance student achi...</p>
<p>Each Governance team has a set of bylaws that are reviewed each year. The bylaws outline requirements for each board. The bylaws address attendance, participation, yearly training requirement, communication with the school community, and ethics.</p>	<p>All funds expended by the charter are directly linked to system and system level initiatives and are monitored throughout the year. Each school creates a budget based on its strategic plan and approves the budget at the beginning of each year. The system then meets with each school throughout the year to discuss their strategic plans and support the school's needs as necessary. In addition, throughout the year and at the end of the year, the school evaluates the effectiveness of its expenditures. The remainder of the funds support the system's goals of High Expectations, College and Career Preparation, and Literacy. The same process is used for the allocation of funds and the evaluation of expenditures.</p>

How has your system addressed the unfinished/interrupted learning for your students? How did having a charter contract help support addressing unfinished/interrupted learning for your students? ...	What formative assessments did your system utilize to identify and support instruction for the 2021-2022 school year?
<p>We have continued to purchase technology related to instruction. This past year we completed our project to place a video camera in each classroom as well as provide each student in grades 2-12 with a laptop. In addition, we purchased wifi hot spots for students that did not have access to the internet at home. We have also hired an MTSS coordinator who helps identify, plan, and implement plans for students that have continued to show needs.</p>	<p>Our system utilized NWEA MAP as well as common, local assessments . The local assessments were designed by grade levels and/or content areas/departments.</p>